**2019-2020 EĞİTİM-ÖĞRETİM YILI ... İLKOKULU**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 9-13SEPTEMBER | 2 | 22 | **Telling people what we know** This’s/That’s a/an ... ... ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electrics (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra |  **Unit 1 Words** | **Listening E2.1.L1.** Students will be able to identify words that are common to both Turkish and English. **Speaking E2.1.S1.** Students will be able to use the correct word to identify certain objects, people or animals. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching **Assignments** • Students prepare a visual dictionary to show the words they know in English. |  |
| 16-20SEPTEMBER | 3 | 22 |
| 23-27SEPTEMBER | 4 | 2 2 |

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| 30 SEPTEMBER04 OCTOBER |  4 | 22 | **Asking someone’s name** What’s your name? —My name is John. —I’m John. —This is John. —John. **Greeting and meeting people** Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I’m fine. You? —I’m okay, thank you. How are you? Great, thanks. | **Unit 2 Friends** | **Listening E2.2.L1.** Students will be able to understand simple expressions about greeting and meeting someone. **E2.2.L2.** Students will be able to understand when someone introduces himself or herself. **Speaking E2.2.S1.** Students will be able to use everyday expressions for greeting and meeting someone. **E2.2.S2.** Students will be able to ask questions to learn someone’s name**. E2.2 S3.** Students will be able to ask questions to find out how they are doing. **E2.2.S4.** Students will be able to introduce themselves in a simple way. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play,Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and Answers Reordering **Assignments** • Students prepare masks to represent imaginary characters and then meet others and introduce themselves. • Students prepare a poster to demonstrate how people greet each other. |  |
| 07-11OCTOBER | 5 | 22 |
| 14-18OCTOBER | 6 | 22 |

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| 21-25OCTOBER | 7 | 22 |  **Expressing and responding to thanks** Thank you. Thanks. You are welcome. **Giving and responding to simple instructions** Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. **Asking for clarification** Excuse me? I’m sorry. Excuse me. Say that again, please. Giving simple directions Turn ... ... left. ... right. | **Unit 3 In The Classroom** | **Listening E2.3.L1.** Students will be able to understand instructions and follow short, simple directions. **Speaking E2.3.S1.** Students will be able to tell others how to do things in the classroom. **E2.3.S2.** Students will be able to ask for clarification by asking the speaker to repeat what has been said. **E2.3.S3.** Students will be able to express and respond to thanks. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play,Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. |  |
| 28 OCTOBER01 NOVEMBER | 8 | 22 |
| 04 -08NOVEMBER | 9 | 22 |
|  |  |
| 11-15NOVEMBER | 10 | 22 | **Expressing quantity** How many ... are there? —four (pencils). —five (schoolbags). —seven (books). | **Unit 4** **Numbers** | **Listening E2.4.L1.** Students will be able to identify and understand the names of some classroom objects. **E2.4.L2.** Students will be able to recognize the numbers from 1 to 10. **E2.4.L3.** Students will be able identify quantities of things. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos  |  |
| **18-22 NOVEMBER 1ST TERM BREAK** |
| 25-29NOVEMBER | 11 | 22 | **Making simple inquiries** How old are you? —I am 7. —I am 7 years old. | **Unit 4 Numbers** | **Speaking E2.4.S1.** Students will be able to express the correct names of the classroom objects. **E2.4.S2.** Students will be able to count numbers from 1 to 10 **E2.4.S3.** Students will be able express quantities of things. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and Answers |  |
| 02-06DECEMBER | 12 | 22 |
| 09-13DECEMBER | 13 | 2 | **Naming classroom objects** board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s **Naming numbers** Numbers from 1 to 10. | **Unit 4 Numbers** | **Listening E2.4.L1.** Students will be able to identify and understand the names of some classroom objects. **E2.4.L2.** Students will be able to recognize the numbers from 1 to 10. **E2.4.L3.** Students will be able identify quantities of things.**Speaking E2.4.S1.** Students will be able to express the correct names of the classroom objects. **E2.4.S2.** Students will be able to count numbers from 1 to 10 **E2.4.S3.** Students will be able express quantities of things. | **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • In pairs, students prepare a puzzle about numbers. |  |

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| 16-20DECEMBER | 14 | 22 | **Naming classroom objects** board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s **Naming numbers** Numbers from 1 to 10.**Expressing likes and dislikes** I like red and blue. I don’t like brown. **Making simple inquiries** What color is it? —Green. —It’s red.**Naming colors** black blue brown green orange pink purple red white yellow |  ***Unit 4***  ***Numbers******Unit 5 Colors*** | **Listening E2.5.L1.** Students will be able to identify colors of things. **Speaking E2.5.S1.** Students will be able to name the colors of things. **E2.5.S2.** Students will be able to talk about the colors they like. **E2.5.S3.** Students will be able to express quantities of things. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a color scale by cutting and pasting colored papers and then present it. |  |
| 23-27DECEMBER | 15 | 22 |
| 30 DECEMBER03 JANUARY | 16 | 22 |
| 06-10JANUARY | 17 | 22 |
| 13-17JANUARY | 18 | 22 |
| **THE END OF THE FIRST TERM** |

 **2019-2020 EĞİTİM-ÖĞRETİM YILI ..... İLKOKULU**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME (SÜRE)** | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07FEBRUARY | 19 | 22 | **Expressing likes and dislikes** I like red and blue. I don’t like brown. **Making simple inquiries** What color is it? —Green. —It’s red.**Naming colors** black blue brown green orange pink purple red white yellow | ***Unit 5 Colors*** | **Listening E2.5.L1.** Students will be able to identify colors of things. **Speaking E2.5.S1.** Students will be able to name the colors of things. **E2.5.S2.** Students will be able to talk about the colors they like. **E2.5.S3.** Students will be able to express quantities of things. | **Listening E2.5.L1.** Students will be able to identify colors of things. **Speaking E2.5.S1.** Students will be able to name the colors of things. **E2.5.S2.** Students will be able to talk about the colors they like. **E2.5.S3.** Students will be able to express quantities of things. |  |
| 10-14FEBRUARY | 20 | 22 |
| 17-21FEBRUARY | 21 | 2**Contexts** Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos**Listening E2.6.L1.** Students will be able to understand short, simple suggestions.**Making simple inquiries** Do you dance? —Yes! —Yes, I do. —No! —No, I don’t.  **Unit 6** **At the Playground** |

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| 24-28FEBRUARY | 22 | 22 | **Making simple inquiries** Do you dance? —Yes! —Yes, I do. —No! —No, I don’t. **Making simple suggestions** Let’s ... ... dance. ... jump/skip (rope). ... play chess football/basketball/… hide and seek ... run. ... sing. ... slide. ... walk.**Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • In groups, students draw and name the actions they have learnt.**Listening E2.7.L1.** Students will be able to understand the names of their body parts.**Making simple inquiries** **Unit 6** **At the Playground**What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. |  **Unit 6**  **At the Playground** | **Listening E2.6.L1.** Students will be able to understand short, simple suggestions. **Speaking E2.6.S1.** Students will be able to make suggestions in a simple way. **E2.6.S2.** Students will be able to ask and answer simple questions. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • In groups, students draw and name the actions they have learnt. |  |
| 02-06MARCH | 23 | 22 |
| 9-13**9-13MARCH** | 24 | 22 |

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| 16-20MARCH | 25 | 22 | Making simple inquiries What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Listening E2.7.L1.** Students will be able to understand the names of their body parts. **Speaking E2.7.S1.** Students will be able to tell the names of their body parts. **E2.7.S2.** Students will be able to give short, simple and oral instructions.Making simple inquiries What is this? —This is my finger. —It’s my hand. —This is my mouth. —It’s my nose. Talking about possessions My/your finger ***Unit 7 Body Parts***Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s | ***Unit 7 Body Parts*** | **Listening E2.7.L1.** Students will be able to understand the names of their body parts. **Speaking E2.7.S1.** Students will be able to tell the names of their body parts. **E2.7.S2.** Students will be able to give short, simple and oral instructions. | **Contexts** Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers |  |
| 23-27MARCH | 26 | 22 |
| 30 MARCH03 APRIL | 27 | 22 |
| **06-12 APRIL 2nd TERM BREAK** |

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| 13-17 APRIL | 28 | 22 | **Making simple inquiries** Where is the cat? The cat is… Where are the birds? The birds are… **Talking about locations of things** —The birds are ... ... in the tree. ... on the car. —The cat is… …under the table. bird, -s cat, -s dog, -s rabbit, -s turtle, -s | **Unit 8 Pets**  | **Listening E2.8.L1.** Students will be able to identify certain pet animals. **E2.8.L2.** Students will be able to follow short and simple oral instructions about the names and locations of pet animals. **Contexts** Advertisements Captions Cartoons Conversations Fables Illustrations Songs Stories Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers**Listening E2.8.L1.** Students will be able to identify certain pet animals. **E2.8.L2.** Students will be able to follow short and simple oral instructions about the names and locations of pet animals. **Speaking E2.8.S1.** Students will be able to say the names of certain pet animals. **E2.8.S2.** Students will be able to say where the animals are by pointing out them. | **Contexts** Advertisements Captions Cartoons Conversations Fables Illustrations Songs Stories Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers |  |
| 20-24 APRIL | 29 | 22 |
| 27-27 APRIL1 MAY | 30 | 2**Making simple inquiries** Where is the cat? The cat is… Where are the birds? The birds are… **Talking about locations of things** The birds are ... ... in the tree. ... on the car. —The cat is… …under the table. bird, -s cat, -s dog, -s rabbit, -s turtle, -s2**Unit 8 Pets** |
| 29-03MAY | 31 | 22 |

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| 04-08MAY | 32 | 22 | **Expressing likes and dislikes** —I like watermelon. —I don’t like grapefruit. **Giving and responding to simple instructions** Touch the melon. Show the apples. —Sure. —Okay. —Of course.**Telling someone what to do** Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Listening E2.10.L1.** Students will be able to recognize the names of certain animals. **E2.10.L2.** Students will be able to understand common expressions about abilities. **Speaking E2.10.S1.** Students will be able to talk about the animals they like/dislike.**Unit 9 Fruit****Expressing abilities** I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. **Expressing likes and dislikes** I like donkeys. I don’t like spiders.**Unit 10 Animals** | **Unit 9 Fruit** | **Listening E2.9.L1.** Students will be able to recognize the names of fruit. | **Contexts** Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos |  |
| 11-15MAY | 33 | 22 |
| 18-22MAY | 34 | 22 |
| 25-29MAY | 35 | 22 |
| 01-05JUNE | 36 | 22 | **Expressing abilities** I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly.**Unit 10 Animals** |  | **Listening E2.10.L1.** Students will be able to recognize the names of certain animals. **E2.10.L2.** Students will be able to understand common expressions about abilities. | **Contexts** Advertisements Captions Cartoons Conversations Fables Illustrations Poems Posters Songs Stories Tables Videos |  |
| 08-12JUNE | 37 | 22 | **Expressing abilities** I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. | **Unit 10 Animals** | **Listening E2.10.L1.** Students will be able to recognize the names of certain animals. **E2.10.L2.** Students will be able to understand common expressions about abilities. **Speaking E2.10.S1.** Students will be able to talk about the animals they like/dislike. **E2.10.S2.** Students will be able to talk about abilities. | **Contexts** Advertisements Captions Cartoons Conversations Fables Illustrations Poems Posters Songs Stories Tables Videos |  |
| 15-19 JUNE | 38 | 22 | **Making simple inquiries** Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. | **Unit 10 Animals** | **Listening E2.10.L1.** Students will be able to recognize the names of certain animals. **E2.10.L2.** Students will be able to understand common expressions about abilities. **Speaking E2.10.S1.** Students will be able to talk about the animals they like/dislike**. E2.10.S2.** Students will be able to talk about abilities. | **Contexts** Advertisements Captions Cartoons Conversations Fables Illustrations Poems Posters Songs Stories Tables Videos |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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