**2019-2020 EĞİTİM-ÖĞRETİM YILI ... İLKOKULU**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 9-13SEPTEMBER | 2 | 22 | **Greeting and saluting** Hi! Hello! Good evening! Good night! Good bye! Bye! Have a good/nice… …day. …weekend. See you (soon). Take care. **Introducing oneself** My name is/This is… I am … … Emine/Mehmet. … a student. … eight years old. Spell your name, please. — B-u-r-c-u. Introduction to Alphabet **Naming numbers** Numbers from 1 to 20. | *Unit 1 Greeting* | **Listening E3.1.L1.** Students will be able to recognize the basic expressions of greeting and saluting. **E3.1.L2.** Students will be able to recognize the alphabet. **E3.1.L3.** Students will be able to recognize the numbers from 1 to 20. **Speaking E3.1.S1.** Students will be able to greet each other in a simple way. **E3.1.S2.** Students will be able to introduce themselves in a simple way. **E3.1.S3.** Students will be able to spell their names. **E3.1.S4.** Students will be able to say the numbers from 1 to 20. | **Contexts** Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering | Assignments • Students prepare a visual dictionary to show the words they know in English. |
| 16-20SEPTEMBER | 3 | 22 |
| 23-27SEPTEMBER | 4 | 2 2 |

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| 30 SEPTEMBER04 OCTOBER |  4 | 22 | **Asking about and introducing family members** Who is s/he? — S/he’s my ... Who is this/that? — This/that is my ... aunt, -s brother, -s cousin, -s daughter, -s family father, -s grandfather, s grandmother,-s mother, -s sister , -s son , -s uncle, -s | *Unit 2 My Family* | **Listening E3.2.L1.** Students will be able to recognize kinship terms (names for family members). **E3.2.L2.** Students will be able to follow short and simple oral instructions. **Speaking E3.2.S1.** Students will be able to ask about and state the relationships of their family members. **E3.2.S2.** Students will be able to introduce their family members in a simple way | **Contexts** Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets MatchingQuestions and Answers | Assignments • Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |
| 07-11OCTOBER | 5 | 22 |
| 14-18OCTOBER | 6 | 22 |

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| 21-25OCTOBER | 7 | 22 |  **Describing characters/people** Are you young? — Yes, I am. — No, I am not. Is s/he strong? — Yes, s/he is. — No, s/he isn’t. **Expressing ability and inability** Can s/he run fast? — Yes, s/he can. — No, s/he can’t. big/small fast/slow fat/slim old/young strong/weak tall/short | *Unit 3* *People I Love* | **Listening E3.3.L1.** Students will be able to recognize the physical qualities of individuals. **E3.3.L2.** Students will be able to follow short and simple oral instructions. **Speaking E3.3.S1.** Students will be able to talk about physical qualities of individuals. **E3.3.S2.** Students will be able to talk about abilities. | **Contexts** Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot do. |
| 28 OCTOBER01 NOVEMBER | 8 | 22 |
| 04 -08NOVEMBER | 9 | 22 |
|  |  |
| 11-15NOVEMBER | 10 | 22 | **Expressing feelings** I am happy. I feel good. | *Unit 4 Feelings* | **Listening E3.4.L1.** Students will be able to recognize the names of emotions/feelings. **E3.4.L2.** Students will be able to recognize simple suggestions. Speaking **E3.4.S1.** Students will be able to talk about personal emotions/feelings. **E3.4.S2.** Students will be able to make simple suggestions. | **Contexts** Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. |
| **18-22 NOVEMBER 1ST TERM BREAK** |
| 25-29NOVEMBER | 11 | 22 | **Making simple suggestions** Let’s… … cook … dance … drink … eat … go … play … read … run … swim … sleep … study … walk … watch angry energetic/tired good/bad happy/unhappy hungry okay sad surprised thirsty | *Unit 4 Feelings* | **Listening E3.4.L1.** Students will be able to recognize the names of emotions/feelings. **E3.4.L2.** Students will be able to recognize simple suggestions. **Speaking E3.4.S1.** Students will be able to talk about personal emotions/feelings. **E3.4.S2.** Students will be able to make simple suggestions. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |
| 02-06DECEMBER | 12 | 22 |
| 09-13DECEMBER | 13 | 2 | **Expressing quantity** How many kites are there? — Three. — There are three balls. Naming colors My ball is green. It’s a yellow kite. **Talking about possessions** Have you got a teddy bear? — Yes, I have. — No, I have not. — Yes. I have got a teddy bear. ball, -s block, -s button, -s chess computer game, -s playing card, -s doll, -s kite, -s teddy bear, -s toy, -s | Unit 5 Toys and Games | **Listening E3.5.L1.** Students will be able to recognize the names of toys. **E3.5.L2.** Students will be able to follow short and simple dialogues about possessions. Speaking **E3.5.S1.** Students will be able to talk about the quantity of things. **E3.5.S2.** Students will be able to tell the colors and quantity of the toys they have. | **Contexts** Advertisements Charts Conversations Coupons Fairy tales Illustrations Instructions Lists Poems Posters Probes/Realia Songs Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students bring their favorite toys to classroom and introduce them to their friends in English. |

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| 16-20DECEMBER | 14 | 22 | **Expressing quantity** How many kites are there? — Three. — There are three balls. Naming colors My ball is green. It’s a yellow kite. **Talking about possessions** Have you got a teddy bear? — Yes, I have. — No, I have not. — Yes. I have got a teddy bear. ball, -s block, -s button, -s chess computer game, -s playing card, -s doll, -s kite, -s teddy bear, -s toy, -s**Describing sizes and shapes** Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. | Unit 5 Toys and GamesUnit 6 My House | **Unit 6 My House****Listening E3.6.L1.** Students will be able to recognize the characteristics of shapes. **E3.6.L2.** Students will be able to recognize the names of the parts of a house. **E3.6.L3.** Students will be able to follow short and simple oral instructions about size and shapes. **Speaking E3.6.S1.** Students will be able to talk about the shapes of things. **E3.6.S2.** Students will be able to ask about and say the parts of a house. **E3.6.S3.** Students will be able to ask about and tell the location of things in a house. **E3.6.S4.** Students will be able to talk about possessions. | **Contexts** Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers |
| 23-27DECEMBER | 15 | 22 |
| 30 DECEMBER03 JANUARY | 16 | 22 |
| 06-10JANUARY | 17 | 22 |
| 13-17JANUARY | 18 | 22 |
| **THE END OF THE FIRST TERM** |

 **2019-2020 EĞİTİM-ÖĞRETİM YILI ... İLKOKULU**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME (SÜRE)** | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07FEBRUARY | 19 | 22 | **Talking about locations of things** Where is ...? — It’s in the bathroom. — It’s on the bed. — It’s under the table. — It’s over here/ over there. — It’s right here/ right there. **Talking about possessions** Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s | Unit 6 My House | **Listening E3.6.L1.** Students will be able to recognize the characteristics of shapes. **E3.6.L2.** Students will be able to recognize the names of the parts of a house. **E3.6.L3.** Students will be able to follow short and simple oral instructions about size and shapes. **Speaking E3.6.S1.** Students will be able to talk about the shapes of things. **E3.6.S2.** Students will be able to ask about and say the parts of a house. **E3.6.S3.** Students will be able to ask about and tell the location of things in a house.  | **Contexts** Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. |
| 10-14FEBRUARY | 20 | 22 |
| 17-21FEBRUARY | 21 | 2**Contexts** Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos**Listening E3.7.L1.** Students will be able to recognize the types of buildings and parts of a city. **Apologizing** Sorry. So sorry. Sorry about that. I’m sorry. I’m so sorry.Unit 7 In My City2 |

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| 24-28FEBRUARY | 22 | 22 | **Talking about locations of things and people** (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there. — I’m sorry. I don’t know. Where is Stella now? — She’s in İzmir. Where is the cat? — In the park. bank city/town/village hospital library market mosque museum school shopping center zoo**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Speaking E3.7.S1.** Students will be able to talk about where buildings and other places are on a city map. **E3.7.S2.** Students will be able to talk about where people are. **E3.7.S3.** Students will be able to express apologies.**Talking about locations of things and people** (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there.Unit 7 In My City | Unit 7 In My City | **E3.7.L2.** Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city. **Speaking E3.7.S1.** Students will be able to talk about where buildings and other places are on a city map. **E3.7.S2.** Students will be able to talk about where people are. **E3.7.S3.** Students will be able to express apologies. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers | Assignments • Students prepare a map of their city/town/village and describe it in groups.Assignments • Students prepare a map of their city/town/village and describe it in groups. |
| 02-06MARCH | 23 | 22 |
| 09-13MARCH | 24 | 22 |

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| 16-20MARCH | 25 | 22 | Talking about locations of things (Making simple inquiries) Where is the boat? — (It’s) on the sea. — It’s here/there. | *Unit 8 Transportation* | **Listening E3.8.L1.** Students will be able to recognize the types of vehicles. **E3.8.L2.** Students will be able to understand simple and short oral texts about transportation. | **Contexts** Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos |  |
| 23-27MARCH | 26 | 2**E3.8.L3.** Students will be able to follow short and simple oral instructions about transportation. **Speaking E3.8.S1.** Students will be able to talk about where vehicles are. **E3.8.S2.** Students will be able to talk about the using of transportation vehicles.**Asking and giving information about transportation** How can I go/get to Istanbul? — You (can) go by plane/train/ boat/ bus/... — You (can) take a/the plane/ train/ boat/bus/… bike boat bus car helicopter motorcycle plane ship train2Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls.**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers |
| 30 MARCH03 APRIL | 27 | 2Unit 8 Transportation2 |
| **06-12 APRIL 2nd TERM BREAK** |

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| 13-17 APRIL | 28 | 22 | **Asking and giving information about transportation****Describing the weather** **Listening E3.9.L1.** Students will be able to identify various weather conditions. **Speaking E3.9.S1.** Students will be able to talk about the weather conditions.**Contexts** Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables VideosHow is the weather? — It is rainy/snowy. Is it rainy in deserts? — No. It is hot and sunny. How is the weather in Ankara? — Ankara/It is cold/sunny, etc. — It is cold in Ankara. cold cloudy freezing hot nice rainy snowy sunny warm wet windy**Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and AnswersUnit 9 Weather | Unit 8 Transportation | **E3.8.S2.** Students will be able to talk about the using of transportation vehicles. | Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers |  |
| 20-24 APRIL | 29 | 22 |
| 27 APRIL1 MAY | 30 | 22 |
| 29-03MAY | 31 | 2Describing the weather2 |

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| 04-08MAY | 32 | 22 | **Expressing likes and dislikes** I like/love dolphins, but I dislike sharks. **Making simple inquiries** Are there four dolphins? — Yes, there are four dolphins. — No. There is one dolphin. — There are four dolphins/ trees in the sea/forest. **Talking about nature and animals** This/That/It is a frog. It’s big and green. Is the whale red? — Yes, it is. — No, it isn’t. — This whale/It is blue. bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s | Unit 10 Nature | **Listening E3.10.L1.** Students will be able to recognize nature and the names of animals. **E3.10.L2.** Students will be able to follow short and simple oral instructions about nature and animals. **Speaking E3.10.S1.** Students will be able to talk about nature and animals**. E3.10.S2.** Students will be able to talk about the animals they like or dislike and the nature. | **Contexts** Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering | Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |
| 11-15MAY | 33 | 22 |
| 18-22MAY | 34 | 22 |
| 25-29MAY | 35 | 22 |
| 01-05JUNE | 36 | 22 | **Expressing likes and dislikes** I like/love dolphins, but I dislike sharks.  | Unit 10 Nature | **Speaking E3.10.S1.** Students will be able to talk about nature and animals**. E3.10.S2.** Students will be able to talk about the animals they like or dislike and the nature. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring  | Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |
| 08-12JUNE | 37 | 22 | RevisionRevision | ***Consolidation*** |  |  |  |
| 15-19 JUNE | 38 | 22 | RevisionRevision | ***Consolidation*** |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **Uygundur****İngilizce Öğretmeni 09/09/2019** |
|  |  |  |  **..** **OKUL MÜDÜRÜ** |