**2019-2020 EĞİTİM-ÖĞRETİM YILI ... İLKOKULU**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 9-13SEPTEMBER | 2 | 22 | **Asking for permission** Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. **Making simple requests** Give me the book, please. — Sure/Of course. — Here you are. — Say that again, please., **Telling someone what to do** Be quiet, please. Clean/Look at the board, please. Go back your place, please. Open the window, please. Open/close the door, please. Please come in. The pencil, please. **Naming numbers** Numbers from 1 to 50. eraser,-s join leave pencil case, -s pencil sharpener, -s ruler, -s stay take turn on/off | *1 Classroom Rules* | **Listening E4.1.L1**. Students will be able to understand short and clear utterances about requests. **E4.1.L2.** Students will be able to understand short and clear utterances about permission. **E4.1.L3.** Students will be able to recognize simple classroom instructions. **E4.1.L4.** Students will be able to recognize numbers from one to fifty. **Speaking E4.1.S1.** Students will be able to interact with their classmates through asking for and giving permission in short utterances. **E4.1.S2.** Students will be able to make requests by using simple utterances. **E4.1.S3.** Students will be able to give and respond to simple instructions verbally. **E4.1.S4.** Students will be able to count up to fifty. | Contexts Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers | Assignments • Students prepare a visual dictionary by including new vocabulary items. • Students prepare simple puppets and practise how to ask for and give permission. • Students prepare a poster of classroom rules with a list of simple instructions and visuals. |
| 16-20SEPTEMBER | 3 | 22 |
| 23-27SEPTEMBER | 4 | 2 2 |

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| 30 SEPTEMBER04 OCTOBER |  4 | 22 | **Identifying countries and nationalities** Is s/he from Japan? — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she from? — S/he is from Pakistan. Are you British? — No, I am not. Is s/he Russian? — Yes, s/he is. — No, s/he isn’t. — I think so. **Talking about locations of cities (Making simple inquiries)** Where is Samsun? — It’s in the north. Where is Antalya? — It’s in the south. Where is Van? — It’s in the east. Where is İzmir? — It’s in the west. America/American Britain/British Germany/German Iran/Iranian Iraq/Iraqi Japan/Japanese Pakistan/Pakistani Russia/Russian Turkey/Turkish north/south/east/west | **2****Nationality** | **Listening E4.2.L1.** Students will be able to recognize information about other people. **E4.2.L2.** Students will be able to identify different people’s nationalities. **Speaking E4.2.S1.** Students will be able to talk about nations and nationalities. **E4.2.S2.** Students will be able to talk about locations of cities. | **Contexts** Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes Songs Tables **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Storytelling | Assignments • Students prepare finger puppets (of different nationalities) and practise short dialogues about countries and nationalities. |
| 07-11OCTOBER | 5 | 22 |
| 14-18OCTOBER | 6 | 22 |

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| 21-25OCTOBER | 7 | 22 | **Expressing ability and inability** Can you play the piano? Can s/he jump? —Yes, s/he can./No, s/he can’t. Can you speak English? —Yes, I can. S/he can ride a bike, but I cannot/can’t. S/he can swim. I can read books in English. My hero can/can’t ... Your cartoon character can/can’t ... **Talking about possessions (Making simple inquiries)** This is her/his/my/your guitar. These are his/her/my/your books. Is this his/her/my/your …? Are these his/her/my/your …? Whose bike is this? This is my/his/Ahmet’s bike. carry catch climb a tree dive do puzzles drive jump fly play ... ... the guitar/the piano, etc. ride a horse  | **3 Cartoon Characters** | **Listening E4.3.L1.** Students will be able to get the main idea of a simple oral text about the abilities of the self and others. **E4.3.L2.** Students will be able to recognize possessions of others in a clear, short and slow oral text. **Speaking E4.3.S1.** Students will be able to talk about their own and others’ possessions. **E4.3.S2.** Students will be able to deliver a simple, brief speech about abilities with an initial preparation. | **Contexts** Captions Cartoons Charts Conversations Illustrations Notices Posters Probes/Realia Rhymes Songs Stories Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching Making Puppets Questions and Answers Storytelling | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |
| 28 OCTOBER01 NOVEMBER | 8 | 22 |
| 04 -08NOVEMBER | 9 | 22 |
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| 11-15NOVEMBER | 10 | 22 | **Expressing likes and dislikes** I like reading/swimming. I dislike playing chess/ singing. | *4 Free Time* | **Listening E4.4.L1.** Students will be able to understand the general information in an oral text about likes and dislikes. | **Contexts** Captions Cartoons Charts Conversations Illustrations Notices Posters Rhymes Songs Stories Tables Videos |  |
| **18-22 NOVEMBER 1ST TERM BREAK** |
| 25-29NOVEMBER | 11 | 22 | **Making simple inquiries** Do you like dancing? — Yes, I do. Do you like watching cartoons? — No, I don’t. | 4 Free Time | **Listening E4.4.L1.** Students will be able to understand the general information in an oral text about likes and dislikes. | **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppet Matching Questions and Answers | Assignments • Students keep expanding their visual dictionary by including new vocabulary items. |
| 02-06DECEMBER |  | Students draw and present an imaginary hero with super powers and they tell their friends what they can and can’t do **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Speaking E4.4.S1.** Students will be able to talk about their likes and dislikes. **E4.4.S2.** Students will be able to engage in simple conversations about likes and dislikes. **E4.4.S3.** Students will be able to ask for clarification. 2**Asking for clarification** Can you say that again, please? Pardon me? Say that again, please. Slowly, please.24 Free Time |  |  |  |  |  |
| 09-13DECEMBER | 13 | 2 | **Talking about daily routines**I wake up in the morning.I have breakfast with my mother and brother on Sundays.I meet my friends at school.I go to the playground in the afternoon. I go shopping with my mom on Saturdays.I do my homework. I go to bed at night. |  5 My Day | **Listening**E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines.E4.5.L2. Students will be able to recognize the time in a short oral text. | **Contexts**Advertisements -Captions -Cartoons Charts -Conversations -Fairy tales Illustrations -Lists -Notes and messages -Poems -Postcards Posters Probes/Realia -Rhymes -Songs Tables –Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers Reordering - Storytelling | **Assignments**• Students prepare a timetable showing what they do during the day and present their daily routines to their peers. • Students prepare a clock as a craft activity to practice time and numbers. |

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| 16-20DECEMBER | 14 | 22 | **Making simple inquiries**What do you do at noon?—I have lunch at school.What do you do in the afternoon?—I watch TV at home.**Telling the time and days**What time is it? days of the week at noon/nightin the morning/afternoon—It’s 7 o’clock/12 o’clock/3 o’clock.do homework get dressed go ...... shopping... to the playground... to bed… to school have ...... a shower... breakfast/lunch/dinner meet friendswake up wash | 5 My Day | **Listening**E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines.E4.5.L2. Students will be able to recognize the time in a short oral text.**Speaking**E4.5.S1. Students will be able to talk about their daily routines.E4.5.S2. Students will be able to talk about the time. | **Contexts**Advertisements -Captions -Cartoons Charts -Conversations -Fairy tales Illustrations -Lists -Notes and messages -Poems -Postcards Posters Probes/Realia -Rhymes -Songs Tables –Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers Reordering - Storytelling | **Assignments**• Students prepare a timetable showing what they do during the day and present their daily routines to their peers. • Students prepare a clock as a craft activity to practice time and numbers. |
| 23-27DECEMBER | 15 | 22 |
| 30 DECEMBER03 JANUARY | 16 | 22 |
| 06-10JANUARY | 17 | 22 |
| 13-17JANUARY | 18 | 22 |
| **THE END OF THE FIRST TERM** |

 **2019-2020 EĞİTİM-ÖĞRETİM YILI .. İLKOKULU**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME (SÜRE)** | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07FEBRUARY | 19 | 22 | **Giving and responding to simple instructions**Plant it.Water it.Cut the paper. Don’t cut it now! Fold it.Mix black and white, and you get gray.**Making simple inquiries** What is “science” in Turkish? What is “cover”?What is in the cup?**Talking about locations**Where is the brush?—It’s in front of the bottle.—Behind the box.—Near that glass. | 6 Fun with Science | **Listening****E4.6.L1.** Students will be able to understand and follow simple instructions.**E4.6.L2.** Students will be able to recognize phrases/descriptions about locations.**Speaking****E4.6.S1.** Students will be able to give short and basic instructions.**E4.6.S2.** Students will be able to talk about locations of objects.**E4.6.S3.** Students will be able to ask and answer simple clarification questions. | **Contexts** Captions ,Cartoons ,Charts, Conversations ,Illustrations , Instructions ,Lists, Poems, Posters ,Probes/Realia,,Rhymes, Songs , Tables ,Video**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and Answers Reordering | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster illustrating the steps of an experiment with simple instructions. |
| 10-14FEBRUARY | 20 | 22 |
| 17-21FEBRUARY | 21 | **Contexts**Advertisements Captions ,Cartoons, Charts ,Conversations Illustrations ,Lists Podcasts ,Posters ,Probes/Realia ,Rhymes Songs - Stories - VideosTasks/Activities**Listening****E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text.**Describing what people do and****expressing what people like**What is your job?—I’m a doctor. I work at a hospital.—I’m a farmer. I like animals and I work on a farm.27 Jobs2 |

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| 24-28FEBRUARY | 22 | 22 | **Making inquiries**Where does s/he work?—at the post office.—at the police station.actor, -s /actress, -es businessman, -men chef,-s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot-spoliceman, -men policewoman, -women singer, -steacher, -s vet, -s waiter, -s writer, -s**Contexts**Advertisements Captions ,Cartoons, Charts ,Conversations Illustrations- Lists Notes and Messages Poems - Postcards - Posters Rhymes - Signs - Songs Stories ,Tables ,Videos**Listening****E4.8.L1.** Students will be able to understand short oral texts about weather conditions andclothing.**E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oraltexts.**Describing the weather (Expressing basic needs)**What’s the weather like?8 My Clothes—It’s rainy today. I need my umbrella.—It’s windy. Put on/wear your coat. What’s the weather like in Ankara in winter?—It’s cold and snowy. Put on/wear your gloves. |  ***7 Jobs*** | **Listening****E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text.**Speaking****E4.7.S1.** Students will be able to talk about other people’s jobs and likes in simple conversations. | **Contexts**Advertisements Captions ,Cartoons, Charts ,Conversations Illustrations ,Lists ,Podcasts ,Posters ,Probes/Realia ,Rhymes Songs - Stories - VideosTasks/Activities**Arts and Crafts** Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Storytelling | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about people’s jobs and where they work. • Students prepare a poster (with photos and drawings) about their parents and their jobs.**Assignments**• Students prepare a seasonal weather chart/ table and classify the clothes they wear under the corresponding seasons. • Students make puppets with seasonal clothes and describe them to the peers. |
| 02-06MARCH | 23 | 22 |
| 09-13MARCH | 24 | 22 |

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| 16-20MARCH | 25 | 22 | **Making simple requests**Can I borrow your umbrella?—Here you are.—No. Sorry, it’s broken.**Naming the seasons of the year**It is …autumn/fall ,spring ,summer ,winterboot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrowput on wear | 8 My Clothes8 My Clothes | **Speaking****E4.8.S1.** Students will be able to describe theweather conditions.**E4.8.S2.** Students will be able to name theseasons.**E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions andclothing items in simple conversations.**E4.8.S4.** Students will be able to make simplerequest about borrowing. **Speaking****E4.8.S1.** Students will be able to describe theweather conditions.**E4.8.S2.** Students will be able to name theseasons.**E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions andclothing items in simple conversations.**E4.8.S4.** Students will be able to make simplerequest about borrowing. | **Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling Making Puppets, Matching Questions and Answers Reordering, Storytelling**Contexts**Advertisements Captions ,Cartoons, Charts ,Conversations **Assignments**• Students prepare a seasonal weather chart/ table and classify the clothes they wear under the corresponding seasons. • Students make puppets with seasonal clothes and describe them to the peers.Illustrations- Lists Notes and Messages Poems - Postcards - Posters Rhymes - Signs - Songs Stories ,Tables ,Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling Making Puppets, Matching Questions and Answers Reordering, Storytelling   |  |
| 23-27MARCH | 26 | 22 |
| 30 MARCH03 APRIL | 27 | 22 |
| **06-12 APRIL 2nd TERM BREAK** |

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| 13-17 APRIL | 28 | 22 | 23rd April National Sovereignty and Children’s Day(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Describing people (Making simple****inquiries)**Does s/he have blonde hair?What does s/he look like?She is tall and slim.He is young and thin.He has dark hair.She is short and has a blue headscarf. **Talking about possessions**I have brown hair.S/he has brown eyes.He has curly hair and a moustache.My/your hair is short.Her/his legs are very long.bald beard beautiful blondecurly/dark/straight/wavy/short/long hair handsome headscarfmoustache short/tallslim thin young/middle aged/old |  ***9 My Friends*** | **Listening****E4.9.L1.** Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features).**E4.9.L2.** Students will be able to understand short, oral texts about possessions.**Speaking****E4.9.S1.** Students will be able to describe their friends and other people (family members, teachers, etc.).**E4.9.S2.** Students will be able to ask and answer questions about other people’s physical characteristics. **E4.9.S3.** Students will be  able to talk about  possessions. | **Contexts**Advertisements ,Captions, Cartoons ,Charts, Conversations ,Illustrations ,Lists - Poems ,Posters,Probes/Realia ,Rhymes - Songs - Stories Tables -Videos**Tasks/Activities**Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling, Making Puppets Matching Questions and Answers Storytelling Synonyms and Antonyms  | **Assignments**• Students prepare a poster about a friend or a family member and describe him/her by using simple phrases. • Students work in pairs. One student describes his/her favorite actor/singer (e.g., Her/his hair is curly. S/he is tall and thin.) and the other student draws a picture based on the description. |
| 20-24 APRIL | 29 | 22 |
| 27 APRIL1 MAY | 30 | 22 |
| 29-03MAY | 31 | 22 |

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| 04-08MAY | 32 | 22 | **Making offers**Do you want a sandwich? Want a sandwich?Would you like a sandwich?—No, thanks. I’m full.—Yes, please.What/How about an apple?—Not now, thanks.—No, thanks, maybe later.**Expressing basic needs and feelings (Making simple inquiries)**I want some milk, please. Are you hungry?—Yes, I am, and I want some..., please.—No, I’m not hungry.—Yes, I feel hungry. Is s/he thirsty?—Yes, s/he is. / No, s/he isn’t.bread butter cheese coffee cupcake, -sfish and chips honey lemonade marmalade milk olive, -s pasta salad soup tea yoghurt now/later | 10 Food And Drinks | **Listening****E4.10.L1.** Students will be able to recognizesimple words and phrases about food and drinks.**E4.10.L2.** Students will be able to understand the offers about their basic needs.**E4.10.L3.** Students will be able to identify others’ needs and feelings in simple oral texts.**Speaking****E4.10.S1.** Students will be able to talk about their basic needs and feelings.**E4.10.S2.** Students will be able to express others’ feelings and their needs. | **Contexts**Advertisements ,Captions ,Cartoons, Conversations ,Coupons ,Illustrations ,Lists ,Menus ,Posters, Probes/Realia ,Rhymes, Signs ,Songs ,Stories Tables ,Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling ,Matching Questions and Answers Storytelling | **Assignments**• Students complete and reflect on their visual dictionaries.• Students design a menu for an imaginary restaurant by using drawings and visuals. |
| 11-15MAY | 33 | 22 |
| 18-22MAY | 34 | 22 |
| 25-29MAY | 35 | 22 |
| 01-05JUNE | 36 | 22 | **Expressing basic needs and feelings (Making simple inquiries)** | 10 Food And Drinks | **Speaking****E4.10.S1.** Students will be able to talk about their basic needs and feelings.**E4.10.S2.** Students will be able to express others’ feelings and their needs. | **Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling ,Matching Questions and Answers Storytelling |  |
| 08-12JUNE | 37 | 22 | RevisionRevision | ***Consolidation*** |  |  |  |
| 15-19 JUNE | 38 | 22 | RevisionRevision | ***Consolidation*** |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**