**2019-2020 EĞİTİM-ÖĞRETİM YILI ÖZEL .. LİSESİ**

**11. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 9-13  SEPTEMBER | 1 | 4 | **Making plans and predictions**  **Making an appointment**  **Talking on the phone** | **Unit 1:**  ***Future Jobs*** | **Listening**  • Students will be able to detect factual information about job related topics in a recorded text.  **Spoken Interaction**  • Students will be able to talk about future plans and predictions.  **Spoken Production**  • Students will be able to make an appointment on the phone.  **Reading**  • Students will be able to analyze different job ads from newspapers/websites to match them with CVs.  • Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.  **Writing**  • Students will be able to write CVs/Letters of intent for different job applications.  . | **Contexts**  Videos of Job Interviews,  Job Ads, Job Application Forms, CV Samples,  Time-tables, Interviews  **Tasks/Activities**  Drama (Role Play, Simulation)  Information/Opinion Gap Information Transfer Questions and Answers True/False/No information  **Assignments**  **•** Students prepare a CV for a job application.  • Students write a letter of intent for a job application. |  |
| 16-20  SEPTEMBER | 2 | 4 |
| 23-27  SEPTEMBER | 3 | 4 |

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| 30 SEPTEMBER  04 OCTOBER | 4 | 4 | **Expressing likes, dislikes and interests**  **Expressing preferences**  **Talking about present and past abilities** | **Unit 2:**  ***Hobbies and Skills*** | **Listening**  • Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.  **Spoken Interaction**  • Students will be able to take part in a dialogue about likes dislikes, interests and preferences.  **Spoken Production**  • Students will be able to ask and answer questions about their present and past abilities.  **Reading**  • Students will be able to identify lexis and expressions related to past abilities in a text.  • Students will be able to paraphrase information in a text about people’s choices.  **Writing**  • Students will be able to write a paragraph about their interests and abilities. | **Contexts**  Movies, Posters  Dialogues  Interviews  Entries  E-mails  Illustrations - Jokes  Surveys  Questionnaires  Reports - Stories  Tables – Videos  Pictures on fashion/pets/cuisines/sports  **Tasks/Activities**  Drama (Role Play, Simulation)  Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer  Questions and Answers Reordering/ Storytelling True/False/No information  **Assignments**  Students choose a famous figure from their own or another country, and they write about his/her hobbies and skills. |  |
| 07-11  OCTOBER | 5 | 4 |
| 14-18  OCTOBER | 6 | 4 |

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| 21-25  OCTOBER | 7 | | 4 | **Describing events happening at the same time in the past**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı)  **Explaining people's habits in the past**  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) | | **Unit 3:**  ***Hard Times*** | | **Listening**  • Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.  • Students will be able to identify the events happening at the same time in the past in a recorded text/video.  **Spoken Interaction**  • Students will be able to talk about past habits.  **Spoken Production**  • Students will be able to talk about a personal experience in the past.  **Reading**  • Students will be able to answer the questions about a text on people’s habits and experiences in the past.  • Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.  **Writing**  • Students will be able to complete the missing parts of a short story with their own words. | | | **Contexts**  Posters, Age-appropriate literature such as myths, stories, rhymes  Biographical Texts Blogs Diaries/Journal Entries  E-mails, Illustrations, Jokes, Letters, News Report, Plays, Podcasts Questionnaires, Stories, Tables, Videos, Songs  **Tasks/Activities**  Drama (Role Play, Simulation)  Find Someone Who … Games, Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students write about an adventurous or scary incident that they experienced in the past. | ***FIRST WRITTEN EXAM*** | |
| 28 OCTOBER  01 NOVEMBER | 8 | | 4 |
| 04 -08  NOVEMBER | 9 | | 4 |
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| 11-15  NOVEMBER | 10 | 4 | | **Describing places, people, and events in the past** | **Unit 4:**  ***What a Life*** | | **Listening**  • Students will be able to identify expressions related to ordering past events in a recorded text.  • Students will be able to put the past events in order in a recorded text/video. | | | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer | | |  |
| **18-22 NOVEMBER 1ST TERM BREAK** | | | | | | | | | | | | | |
| 25-29  NOVEMBER | 11 | 4 | | **Describing places, people, and events in the past**  **Ordering events** | **Unit 4:**  ***What a Life*** | | **Reading**  • Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.  **Spoken Interaction**  •.Students will be able to share their personal experiences in the past.  **Spoken Production**  • Students will be able to describe places, people and events in the past. | | | **Tasks/Activities**  Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information | | |  |
| 02-06  DECEMBER | 12 | 4 | |
| 09-13  DECEMBER | 13 | 4 | | **Talking about personal experiences in the past** | **Unit 4:**  ***What a Life*** | | **Writing**  • Students will be able to write essay about a well-known figure from Turkish history. | | | **Assignments**  **•** Students choose a well-known historical figure and write a biography about him/her. | | |  |

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| 16-20  DECEMBER | 14 | 4 | **Expressing wishes and regrets for past events**  **Expressing wishes and regrets for past events**  **Talking about unreal past events**  **Talking about unreal past events**  **Talking about unreal past events** | **Unit 5:**  ***Back to the Past*** | **Listening**  • Students will be able to identify expressions related to unreal past events in a recorded text.  • Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.  **Spoken Interaction**  • Students will be able to talk about their regrets and wishes about past events.  • Students will be able to talk about past events and personal experiences.  **Spoken Production**  • Students will be able to ask and answer questions about unreal past events.  **Reading**  • Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.  **Writing**  • Students will be able to write their opinions and regrets according to #Iwish. | **Contexts**  Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students make interviews with people about their wishes and regrets for past experiences and shoot a video. | ***SECOND WRITTEN EXAM*** |
| 23-27  DECEMBER | 15 | 4 |
| 30 DECEMBER  03 JANUARY | 16 | 4 |
| 06-10  JANUARY | 17 | 4 |
| 13-17  JANUARY | 18 | 4 |
| **THE END OF THE FIRST TERM** | | | | | | | |

**2018-2019 EĞİTİM-ÖĞRETİM YILI .. BİLGİÇAĞI LİSESİ**

**11. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME (SÜRE)** | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07  FEBRUARY | 19 | 4 | **Expressing degrees of certainty in the past**  **Expressing the criticism for the events in the past**  **Expressing the criticism for the events in the past** | **Unit 6:**  ***Open Your Heart*** | **Listening**  • Students will be able to find out the speakers’ moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.  **Spoken Interaction**  • Students will be able to criticize an action in the past.  **Spoken Production**  • Students will be able to express their inferences from the results of events in the past.  **Reading**  • Students will be able to draw conclusions for the past events in a text.  **Writing**  • Students will be able to write a letter to criticize an event/organization. | **Contexts**  Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students write a critical review about a well-known movie in their or another country. |  |
| 10-14  FEBRUARY | 20 | 4 |
| 17-21  FEBRUARY | 21 | 4 |

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| 24-28  FEBRUARY | 22 | 4 | **Talking about landmarks and monuments**  **Describing cities and historic sites** Asking for and giving more detailed information | **Unit 7:**  ***Facts About Turkey*** | **Listening**  • Students will be able to recognize information about the description of a monument or a historic site in a recorded text.  **Spoken Interaction**  • Students will be able to give a presentation on a monument or historical site.    **Spoken Production**  • Students will be able to interview with a friend to get detailed information about places he/she has visited.  **Reading**  • Students will be able to find out specific information in a text describing historical sites in Turkey.  **Writing**  • Students will be able to write a blog post recommending places to visit in Turkey. | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students write a blog post about their favourite touristic places in Istanbul |  |
| 02-06  MARCH | 23 | 4 |
| 09-13  MARCH | 24 | 4 |

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| 16-20  MARCH | 25 | 4 | 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Reporting news**  **Making interview**  **Talking about sport** | **Unit 8:**  ***Sports*** | **Listening**  • Students will be able to identify the lexis and jargon about extreme sports in a recorded text.  **Spoken Interaction**  Students will be able to exchange opinions about outdoor/extreme sports.  **Spoken Production**  Students will be able to ask questions to make an interview with a sportsperson.  **Reading**  • Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.  **Writing**  • Students will be able to write a report on the interview they have made. | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students make interviews about their favourite sports team and shoot videos. | ***FIRST WRITTEN EXAM*** |
| 23-27  MARCH | 26 | 4 |
| 30 MARCH  03 APRIL | 27 | 4 |
| **06-12 APRIL 2nd TERM BREAK** | | | | | | | |

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| 13-17 APRIL | 28 | 4 | **Describing events, places and people**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **Describing events, places and people**  **Asking for and giving clarification** | **Unit 9:**  ***My Friends*** | **Listening**  • Students will be able to organize specific information in a narrative about a person or an event.  **Spoken Interaction**  • Students will be able to ask and answer questions to clarify a well-known / common person or a place.  **Spoken Production**  Students will be able to give a clear description or presentation of a well-known / common person or a place.  **Reading**  Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.  **Writing**  •. Students will be able to write a text about their teachers and friends for a school magazine. | **Contexts**  Advertisement Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students write a booklet to describe their hometown. |  |
| 20-24 APRIL | 29 | 4 |
| 27 APRIL  1 MAY | 30 | 4 |
| 29-03  MAY | 31 | 4 |

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| 04-08  MAY | 32 | 4 | **Expressing opinions** 19th May Youth and Sports Day. (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Exchanging ideas**  **Making comments**  **Making comments** | **Unit 10:**  **Values and Norms** | **Listening**  • Students will be able to identify the topic and the main idea of a recorded text/video.  **Spoken Interaction**  • Students will be able to exchange ideas about values and practices.  **Spoken Production**  • Students will be able to make comments about moral values and norms in different cultures.  **Reading**  • Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. | **Contexts**  Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play,Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students prepare a poster about the effects of values on societies. |  |
| 11-15  MAY | 33 | 4 |
| 18-22  MAY | 34 | 4 |
| 25-29  MAY | 35 | 4 |
| 01-05  JUNE | 36 | 4 | **Exchanging ideas and making comments** | **Unit 10:**  **Values and Norms** | **Writing**  • Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. | **Tasks/Activities**  Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students write slogans about spiritual, moral and social values. | ***SECOND WRITTEN EXAM*** |
| 08-12  JUNE | 37 | 4 | Revision  Revision | ***Consolidation*** |  |  |  |
| 15-19 JUNE | 38 | 4 | Revision  Revision | ***Consolidation*** |  |  |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | |

**Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 40 sayılı ve 19/01/2018 Tarihli “Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Ögretim Programın’ daki konular esas alınarak hazırlanmıştır.**

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| **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **Uygundur**  **İngilizce Öğretmeni 09/09/2019** |
|  |  |  | **...**  **OKUL MÜDÜRÜ** |