**2019-2020 EĞİTİM-ÖĞRETİM YILI ÖZEL .. LİSESİ**

**11. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 9-13SEPTEMBER | 1 | 4 | **Making plans and predictions****Making an appointment****Talking on the phone**  |  **Unit 1:** ***Future Jobs*** | **Listening** • Students will be able to detect factual information about job related topics in a recorded text.**Spoken Interaction**• Students will be able to talk about future plans and predictions. **Spoken Production** • Students will be able to make an appointment on the phone.**Reading**• Students will be able to analyze different job ads from newspapers/websites to match them with CVs. • Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. **Writing**• Students will be able to write CVs/Letters of intent for different job applications.. | **Contexts**Videos of Job Interviews,Job Ads, Job Application Forms, CV Samples,Time-tables, Interviews**Tasks/Activities**Drama (Role Play, Simulation)Information/Opinion Gap Information Transfer Questions and Answers True/False/No information **Assignments****•** Students prepare a CV for a job application.• Students write a letter of intent for a job application. |  |
| 16-20SEPTEMBER | 2 | 4 |
| 23-27SEPTEMBER | 3 |  4 |

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| 30 SEPTEMBER04 OCTOBER |  4 |  4 | **Expressing likes, dislikes and interests** **Expressing preferences****Talking about present and past abilities** | **Unit 2:*****Hobbies and Skills*** | **Listening** • Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.**Spoken Interaction**• Students will be able to take part in a dialogue about likes dislikes, interests and preferences.**Spoken Production**• Students will be able to ask and answer questions about their present and past abilities. **Reading**• Students will be able to identify lexis and expressions related to past abilities in a text.• Students will be able to paraphrase information in a text about people’s choices. **Writing**• Students will be able to write a paragraph about their interests and abilities. | **Contexts**Movies, PostersDialoguesInterviewsEntries E-mails Illustrations - Jokes SurveysQuestionnaires Reports - Stories Tables – VideosPictures on fashion/pets/cuisines/sports**Tasks/Activities**Drama (Role Play, Simulation) Find Someone Who … Games Guessing Information/Opinion Gap Information TransferQuestions and Answers Reordering/ Storytelling True/False/No information**Assignments**Students choose a famous figure from their own or another country, and they write about his/her hobbies and skills. |  |
| 07-11OCTOBER | 5 |  4 |
| 14-18OCTOBER | 6 |  4 |

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| 21-25OCTOBER | 7 |  4 | **Describing events happening at the same time in the past** **29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı)**Explaining people's habits in the past****10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) | **Unit 3:** ***Hard Times*** | **Listening** • Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. • Students will be able to identify the events happening at the same time in the past in a recorded text/video. **Spoken Interaction**• Students will be able to talk about past habits.**Spoken Production**• Students will be able to talk about a personal experience in the past.**Reading**• Students will be able to answer the questions about a text on people’s habits and experiences in the past.• Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.**Writing**• Students will be able to complete the missing parts of a short story with their own words. | **Contexts**Posters, Age-appropriate literature such as myths, stories, rhymes Biographical Texts Blogs Diaries/Journal Entries E-mails, Illustrations, Jokes, Letters, News Report, Plays, Podcasts Questionnaires, Stories, Tables, Videos, Songs**Tasks/Activities**Drama (Role Play, Simulation) Find Someone Who … Games, Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students write about an adventurous or scary incident that they experienced in the past. | ***FIRST WRITTEN EXAM*** |
| 28 OCTOBER01 NOVEMBER | 8 |  4 |
| 04 -08NOVEMBER | 9 |  4 |
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| 11-15NOVEMBER | 10 |  4 | **Describing places, people, and events in the past** | **Unit 4:** ***What a Life*** | **Listening** • Students will be able to identify expressions related to ordering past events in a recorded text. • Students will be able to put the past events in order in a recorded text/video.  | **Contexts**Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer  |  |
| **18-22 NOVEMBER 1ST TERM BREAK** |
| 25-29NOVEMBER | 11 |  4 | **Describing places, people, and events in the past****Ordering events** | **Unit 4:** ***What a Life*** | **Reading**• Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. **Spoken Interaction**•.Students will be able to share their personal experiences in the past.**Spoken Production**• Students will be able to describe places, people and events in the past. | **Tasks/Activities**Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information |  |
| 02-06DECEMBER | 12 |  4 |
| 09-13DECEMBER | 13 |  4 | **Talking about personal experiences in the past** | **Unit 4:** ***What a Life*** | **Writing**• Students will be able to write essay about a well-known figure from Turkish history. | **Assignments****•** Students choose a well-known historical figure and write a biography about him/her. |  |

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| 16-20DECEMBER | 14 |  4 | **Expressing wishes and regrets for past events****Expressing wishes and regrets for past events****Talking about unreal past events** **Talking about unreal past events** **Talking about unreal past events**  | **Unit 5:** ***Back to the Past*** | **Listening** • Students will be able to identify expressions related to unreal past events in a recorded text.• Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.**Spoken Interaction**• Students will be able to talk about their regrets and wishes about past events.• Students will be able to talk about past events and personal experiences. **Spoken Production**• Students will be able to ask and answer questions about unreal past events.**Reading**• Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. **Writing**• Students will be able to write their opinions and regrets according to #Iwish. | **Contexts**Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students make interviews with people about their wishes and regrets for past experiences and shoot a video. | ***SECOND WRITTEN EXAM*** |
| 23-27DECEMBER | 15 |  4 |
| 30 DECEMBER03 JANUARY | 16 |  4 |
| 06-10JANUARY | 17 |  4 |
| 13-17JANUARY | 18 | 4 |
| **THE END OF THE FIRST TERM** |

 **2018-2019 EĞİTİM-ÖĞRETİM YILI .. BİLGİÇAĞI LİSESİ**

**11. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME (SÜRE)** | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07FEBRUARY | 19 | 4 | **Expressing degrees of certainty in the past****Expressing the criticism for the events in the past** **Expressing the criticism for the events in the past**  | **Unit 6:** ***Open Your Heart*** | **Listening** • Students will be able to find out the speakers’ moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.**Spoken Interaction**• Students will be able to criticize an action in the past.**Spoken Production**• Students will be able to express their inferences from the results of events in the past. **Reading**• Students will be able to draw conclusions for the past events in a text.**Writing**• Students will be able to write a letter to criticize an event/organization. | **Contexts**Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Stories Tables Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**• Students write a critical review about a well-known movie in their or another country. |  |
| 10-14FEBRUARY | 20 | 4 |
| 17-21FEBRUARY | 21 | 4 |

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| 24-28FEBRUARY | 22 | 4 | **Talking about landmarks and monuments** **Describing cities and historic sites**Asking for and giving more detailed information | **Unit 7:*****Facts About Turkey*** | **Listening** • Students will be able to recognize information about the description of a monument or a historic site in a recorded text.**Spoken Interaction**• Students will be able to give a presentation on a monument or historical site. **Spoken Production**• Students will be able to interview with a friend to get detailed information about places he/she has visited. **Reading**• Students will be able to find out specific information in a text describing historical sites in Turkey.**Writing**• Students will be able to write a blog post recommending places to visit in Turkey.  | **Contexts**Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites **Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**• Students write a blog post about their favourite touristic places in Istanbul |  |
| 02-06MARCH | 23 | 4 |
| 09-13MARCH | 24 | 4 |

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| 16-20MARCH | 25 | 4 |  18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)**Reporting news****Making interview** **Talking about sport** | **Unit 8:** ***Sports*** | **Listening** • Students will be able to identify the lexis and jargon about extreme sports in a recorded text.**Spoken Interaction**Students will be able to exchange opinions about outdoor/extreme sports.**Spoken Production**Students will be able to ask questions to make an interview with a sportsperson.**Reading**• Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.**Writing**• Students will be able to write a report on the interview they have made. | **Contexts**Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students make interviews about their favourite sports team and shoot videos. | ***FIRST WRITTEN EXAM*** |
| 23-27MARCH | 26 | 4 |
| 30 MARCH03 APRIL | 27 |  4 |
| **06-12 APRIL 2nd TERM BREAK** |

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| 13-17 APRIL | 28 | 4 | **Describing events, places and people****23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Describing events, places and people****Asking for and giving clarification** | **Unit 9:*****My Friends*** | **Listening**• Students will be able to organize specific information in a narrative about a person or an event.**Spoken Interaction**• Students will be able to ask and answer questions to clarify a well-known / common person or a place. **Spoken Production**Students will be able to give a clear description or presentation of a well-known / common person or a place.**Reading** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.**Writing**•. Students will be able to write a text about their teachers and friends for a school magazine. | **Contexts**Advertisement Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**Students write a booklet to describe their hometown. |  |
| 20-24 APRIL | 29 | 4 |
| 27 APRIL1 MAY | 30 | 4 |
| 29-03MAY | 31 | 4 |

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| 04-08MAY | 32 | 4 | **Expressing opinions**19th May Youth and Sports Day.  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)**Exchanging ideas****Making comments****Making comments** | **Unit 10:** **Values and Norms** | **Listening** • Students will be able to identify the topic and the main idea of a recorded text/video.**Spoken Interaction**• Students will be able to exchange ideas about values and practices. **Spoken Production**• Students will be able to make comments about moral values and norms in different cultures.**Reading**• Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. | **Contexts**Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites**Tasks/Activities**Drama (Role Play,Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**• Students prepare a poster about the effects of values on societies. |  |
| 11-15MAY | 33 | 4 |
| 18-22MAY | 34 | 4 |
| 25-29MAY | 35 | 4 |
| 01-05JUNE | 36 |  4 | **Exchanging ideas and making comments** | **Unit 10:** **Values and Norms** | **Writing**• Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. | **Tasks/Activities**Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information**Assignments**• Students write slogans about spiritual, moral and social values. | ***SECOND WRITTEN EXAM*** |
| 08-12JUNE | 37 |  4 | RevisionRevision | ***Consolidation*** |  |  |  |
| 15-19 JUNE | 38 |  4 | RevisionRevision | ***Consolidation*** |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 40 sayılı ve 19/01/2018 Tarihli “Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Ögretim Programın’ daki konular esas alınarak hazırlanmıştır.**

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| **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **Uygundur****İngilizce Öğretmeni 09/09/2019** |
|  |  |  |  **...** **OKUL MÜDÜRÜ** |