**2018-2019 EĞİTİM ÖĞRETİM YILI**

**…………………………………… LİSESİ**

**9-A SINIFI 2.DÖNEM 1. İNGİLİZCE YAZILI SINAVI**

**Name-Surname:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_-\_\_ Number: \_\_\_\_**

**Date: \_\_/\_\_/ 2019**

**Mark: \_\_\_\_\_\_\_**

1. **Fill in the blanks using the words below. There are 2 extra words. (5x3:15 marks)**



1. In Japan, people have very strong buildings because they often have \_\_\_\_\_\_\_\_\_\_.

2. When there is \_\_\_\_\_\_\_\_\_\_, the land dries and crops die.

3. The \_\_\_\_\_\_\_\_\_\_ damages the roof of the buildings in the West Atlantic Ocean very often.

4. After the \_\_\_\_\_\_\_\_\_\_, the water goes down and the land usually dries in weeks.

5. A small snowball can start a(n) \_\_\_\_\_\_\_\_\_\_ on the mountains in Peru.

6. When a(n) \_\_\_\_\_\_\_\_\_\_ comes; high waves hit the coast and kill people in Indonesia.

1. **Match the words to make collocations. (5X2) 10**

|  |  |  |
| --- | --- | --- |
|  | spiky \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | skinhaireyesmanhair |
|  | good-looking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | green \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | dark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | dyed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Fill in the blanks using “*am not, isn’t, aren’t, don’t or doesn’t*.” (5x2) 10**

1. They \_\_\_\_\_\_\_\_\_\_ walk to school every morning. They sometimes ride their bikes.

2. Mary & Sue \_\_\_\_\_\_\_\_\_\_ in the same school.

3. Bill \_\_\_\_\_\_\_\_\_\_ a good runner because he \_\_\_\_\_\_\_\_\_\_ practise very often.

4. Students \_\_\_\_\_\_\_\_\_\_ use their mobile phones in school.

5.The girl \_\_\_\_\_\_\_\_\_\_ happy because she \_\_\_\_\_\_\_\_\_\_ like her birthday presents.

1. **Put the words in the correct order and rewrite the sentences. (5x3:15 marks)**
2. makes / me / usually / a / my / for / mum / cake

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. early / up / do / get / always / you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. cheese / never / with / eats / Julia / pasta

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. story / reads / English / rarely / he / an / book

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. dance / class / every / I / a / Sunday / take

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. **Put the verbs below into the “present continuous” form to complete the sentences.(5X3)15**

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1. Sarah, my favourite popstar looks happy. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2. The birds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ high in the sky. The footballers are watching them.
3. The band \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my favourite song. Let’s dance.
4. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ photos of the famous people in the ball.
5. My wife and my son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their burgers in the cafe now.
6. **Write questions and answers with “*can*”. (5x3:15 marks)**

**1.** Mary / feed animals?

***A:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?*

**B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Jude and Mary / climb mountains?

**A:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** Ozan / Cycle in the desert?

***A:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?*

**B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Jude and Ozan / swim with sharks?

***A:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?*

**B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Ozan / cycle in the desert?

***A:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?*

**B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Choose the correct “adjective or adverb” . (5X2)10**
2. Annie cycles ***bad*** / ***badly*** on sandy roads.
3. It is an ***easy*** / ***easily*** route for a cyclist.
4. The insects move ***fast*** / ***fastly*** when it is dark in deserts.
5. The lake near the valley is very ***beautiful*** / ***beautifully***.
6. Zoo keepers look after the animals ***careful*** / ***carefully***.
7. **Put the adjectives into the comperative form. (5x2) 10**

**Ex:** I am short, but my favourite actor is ­­\_\_\_***shorter than\_\_*** (short) me.

**Ex:** Mr Smith is \_\_**good-looking**\_\_ (good-looking) Mr Rogers. He is always fit.

1. Kevin Costner’s eyes are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (big) Richard Gere’s. They are so beautiful.
2. Jackie is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (thin) girl in the band. I love her.
3. Miley Cyrus is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (attractive) celebrity I’ve ever known.
4. Ayşe is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as (tall) me. We are medium height.
5. My favourite popstar is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (young) yours, but he looks \_\_\_\_\_\_\_\_\_\_\_\_\_ (old).

**HAVE A GOOD LUCK ☺☺**