**Name-Surname:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_-\_\_ Number: \_\_\_\_**

**2018-2019 EĞİTİM ÖĞRETİM YILI**

**…………………………………………. LİSESİ**

**10A SINIFI 2.DÖNEM 2. İNGİLİZCE YAZILI SINAVI (B)**

**Date: \_\_/\_\_/ 2019**

**Mark: \_\_\_\_\_\_\_**

1. Read the text and answer the following questions. (5x4:20 Marks)

*American Cuisine*

The United States is the third largest country

in the world with a population of more than 320 millions. The population is built on immigration from other countries in addition to native Americans. Because of this, there is a great cultural diversity

in this country. These different cultures have supported American culture and cuisine with their own significant ‘flavors’ so the U.S. is sometimes described as a ‘melting pot’. There are a number

of foods that are commonly identified as American, such as hamburgers, hot dogs, potato chips, macaroni and cheese, meat loaf and apple pie. In addition, there are styles of cooking and types of foods that are specific to a region. The term ‘American comfort food’ is used for southern-style cooking and includes dishes such as fried chicken, collard greens, black-eyed peas and corn bread.

Tex-Mex is popular in Texas and the Southwest. It is a blend of Spanish and Mexican cooking styles and includes items such as chilli and burritos, heavily based on minced cheese and beans. Jerky, dried meat is also served as snacks in the U.S.

1. Why is the population high in the USA?

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1. What is the reason of the variety of cuisines?

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1. What food is commonly identified as American? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is “Southern-style cooking called? What are they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What does Tex-Mex mean?

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1. **Put the following sentences into “the Passive Voice.” (5x4:20 Marks)**

1. Millions of people watch this TV show every week.

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2. Everybody loves Karen in our school.

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3. The bill includes service fee.

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4. My mom watered the plants.

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5. People celebrated Ramadan Festival in Turkey last year. ……………………………………………….

………………………………………………………..

1. Read the conditions in the first part and match them to their appropriate consequences. (5x4:20 Marks)
2. If people prevent leakage in their homes,
3. You will save trees
4. If your house is well coated,
5. If you use LED (light emitting diode) bulbs,
6. If you avoid driving your car with its gas tank full,
7. you will consume much less electricity.
8. an average city can save hundreds of tons of water per day.
9. it will burn up less fuel.
10. you will need less energy for heating and cooling.
11. if you recycle paper.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  |

1. **Fill in the blanks with the suitable sentence from the list.(5x4) 20**
2. Thank you very much.
3. Let’s go over that one more time.
4. I’d like to book a table.
5. Sorry did you say next Sunday?
6. Three adults and two kids.

**Customer 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Receptionist** For when, ma’am?

**Customer** For this coming Sunday.

**Receptionist 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Customer** No, no! I think it is a bad line. I want a table for this coming Sunday.

**Receptionist** Alright, ma’am. For how many people?

**Customer 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Receptionist** You mean, a table for five?

**Customer** Yeah, that’s right.

**Receptionist** So,**4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ One table for five for this coming Sunday. Is that right?

**Customer** Yes,**5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Jenny changed her life. Say what she did and what she didn’t do in the past. (USE “Used to” in positive and negative form.) (5x4) 20**

**SHE DIDN’T DO**

1. read books.
2. meet her friends out.
3. go to a gym.
4. cook at home.

**SHE DID**

1. watch TV for long hours.
2. be online all day long.
3. go to bed late.
4. spend a lot of money.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_